



ULE - Developing Listening and Speaking Skills Syllabus (Proficient)

- Course Hours:** 76.5 hours for Morning Intensive
72 hours for Afternoon/Evening Intensive and Semi-Intensive Programs
36 hours for Saturday Program
- CEFR:** The Keynote series content is mapped to the Common European Framework of Reference
- C1** - Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
- C2** - Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
- Course Goal:** Students will develop advanced conversational English for watching/listening to and discussing a variety of TED TALKS, using relevant vocabulary and grammar. Students will practice and master advanced pronunciation and reading skills, as well as critical thinking and presentation skills. Students will cover Unit One through Four in the textbook.
- Textbook:** National Geographic Keynote Proficient Student Book, (c2017). Jon Hird, Paul Dummett with Mike Harrison, Sandy Millin
- Other material:** Scope & Sequence reviewed with students
Curriculum Pacing Document is used to guide instructional delivery.
Teacher Manual Resources from: ngl.cengage.com/keynote)
Understanding and Using English Grammar, 4th Edition, Betty Azar and Stacy Hagan.



Assessment:

Grades are recorded as percentage grades that correlate to letter grades in Axess. Successful completion: Criteria that determine successful completion of a course are:

- Satisfactory attendance – students may not miss more than three days per session
- Up to 10% satisfactory class participation documented in the Class Participation Rubric
- Up to 10% satisfactory completion of homework assignments documented in the Homework Rubric
- Up to 40% score on mid-term assessments calculated in AXESS;
- Up to 40% score on final assessments calculated in AXESS, and
- At least an overall grade of 70% to pass.

Grade Components	
Homework	10%
Class Participation	10%
Mid-session Assessment	40%
End-of-session assessment	40%
Total	100%

Week One

Unit 1: Do Schools Kill Creativity? TED talk by Ken Robinson

Grammar: Definite and Indefinite Time

Vocabulary: Creativity Collocations

Pronunciation: Emphasis and De-emphasis

Reading: What I Talk About When I Talk About Running/Sing While You Work

Listening: A Company Choir

Speaking: Creativity Survey/Learning from Experience/Describing Likes and Talents

Writing: A Progress Report Skill: Nominalization



Week Two

Unit 2: Why I Live in Mortal Dread of Public Speaking TED talk by Megan Washington

Grammar: Future Forms

Vocabulary: Feelings and Emotions

Pronunciation: Consonant Clusters

Reading: Outside the Comfort Zone/Being Prepared

Listening: Travel Advice

Speaking: Attitudes Toward the Future/Comfort Zone/Giving Advice

Writing: An Account of An Incident Skill: Future in the Past

Mid-Session assessment – average of grades from following:

Achievement test based on the content of units 1 & 2.

Presentation

Essay

Week Three

Unit 3: The 4 Ways Sound Affects Us TED talk by Julian Treasure

Grammar: Stative and Dynamic Verbs

Vocabulary: Feelings and Emotions

Pronunciation: Stress in Consonants

Reading: Multi-Sensory Marketing/Not What They Seem

Listening: The Reality of the Situation

Speaking: Impressions and Judgements/Creating Attractive Spaces/Describing Beliefs and Facts

Writing: A Response to A Proposal Skill: Describing Different Perspectives



Week Four

Unit 4: Your Body Language Shapes Who You Are TED talk by Amy Cuddy

Grammar: Past Forms

Vocabulary: Body Language

Pronunciation: Appropriate Intonation

Reading: Business and Life Lessons/Getting Things Wrong

Listening: Saying the Right Thing

Speaking: Being Hyperconnected/Can I Have My Money Back? Everyday Conversations

Writing: A Formal Letter or Email Skill: Checking for Errors

End-of-session assessment – average of grades from following:

- Achievement test based on the content of Units 3 & 4.
- Presentation
- Essay