



Level 9

Listening & Speaking Syllabus

Course Hours: 76.5 for Morning Intensive Programs.

CEFR Level: Level Nine (Advanced II-A) – CEFR B2/C1

The North Star 4th Edition series content is mapped to the Global Scale of English and the Common European Framework of Reference

CEFR B2

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

CEFR C1

Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

Course Goal: Level Nine has an integrated approach that includes all four language skills and focuses on further refining listening and speaking skills. Learning objectives may be repeated multiple times, to develop skills through practice in multiple contexts, and afford learners a variety of opportunities to further improve their agility and fluency with the various skills. Each unit in the NorthStar 5 Listening & Speaking 4e text with the online MyEnglishLab (MEL) includes grammar structures, review and practice, pronunciation practice, vocabulary expansion, and activities to further develop students' critical thinking skills. The speaking section concentrates on further refining oral and aural skills and on making student communication more natural and idiomatic. Students learn to synthesize information from multiple listening passages and collaborate to prepare, practice and deliver individual and group presentations.



The curriculum is a blend of classroom instructional delivery, practice in language lab, and assessments. The level objectives are outlined by unit in the scope and sequence in the beginning of the textbook. This is discussed with students so that they are aware of learning outcomes of each unit over the course of the session. In addition, there are online teacher resources with objectives and guidelines on the instructional delivery of the curriculum content for each unit.

Assessment:

Grades are recorded as percentage grades that correlate to letter grades in Axes. Successful completion: Criteria that determine successful completion of a course are:

- Adequate attendance – students may not miss more than three days per session
- Satisfactory class participation documented in the Class Participation Rubric
- Satisfactory completion of homework assignments documented in the Homework Rubric
- At least a 70% score on 8 unit achievement tests calculated in AXESS; and
- At least a 70% final grade on presentations are calculated in AXESS

Grade Components	
Unit Achievement Tests Maximum grade (8 x 7%)	56%
Speaking Presentations Maximum grade (4 x 6%)	24%
Homework	10%
Class Participation	10%
Total	100%

Textbook:

NorthStar: Listening and Speaking Level 5, 4th Edition

Other materials:

Understanding and Using English Grammar, 4th Edition, Betty Azar and Stacy Hagan.

Additional resources are in the Teachers Class Materials folder and online Library.



The teacher eTEXT manual includes a unit-by-unit overview, list of skills practiced in each section of the student book, suggested teaching times, teaching suggestions, expansion and homework activities, cross-references to the companion strands and prompts to the *NorthStar MyEnglishLab*.

The pacing of the curriculum for instructional delivery and assessments is as follows:

Week One	Days 1-3 Unit 1	Objectives Page 1	Syllabus Pages 2-11	Day 3 Unit Review and Test 1
	Days 3-5 Unit 2	Objectives Page 1	Syllabus Pages 2-10	Day 5 Unit Review and Test 2
Week Two	Days 5-7 Unit 3	Objectives Page 1	Syllabus Pages 2-12	Day 7 Unit Review and Test 3
	Days 7-9 Unit 4	Objectives Page 1	Syllabus Pages 2-12	Day 9 Unit Review and Test 4
Week Three	Days 9-11 Unit 5	Objectives Page 1	Syllabus Pages 2-10	Day 11 Unit Review and Test 5
	Days 11-13 Unit 6	Objectives Page 1	Syllabus Pages 2-10	Day 13 Unit Review and Test 6
Week Four	Days 13-15 Unit 7	Objectives Page 1	Syllabus Pages 2-10	Day 15 Unit Review and Test 7
	Days 15-17 Unit 8	Objectives Page 1	Syllabus Pages 2-11	Day 17 Unit Review and Test 8

Teachers assign presentations that students prepare and deliver over the course duration.