



# Level 10

## Reading & Writing Syllabus

**Course Hours:** 76.5 hours for Morning Intensive Programs.

**CEFR Level:** Level Ten (Advanced II-B) – CEFR B2/C1

The North Star 4<sup>th</sup> Edition series content is mapped to the Global Scale of English and the Common European Framework of Reference

### CEFR B1

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

### CEFR B2

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

**Course Goal:** Level Ten has an integrated approach that includes all four language skills and focuses on refining reading and writing skills. Learning objectives may be repeated multiple times, to develop skills through practice in multiple contexts, and afford learners a variety of opportunities to improve their agility and fluency with the various skills. Each unit in the NorthStar 5 Reading & Writing 4e text with the online MyEnglishLab (MEL) includes grammar structures, review and practice, vocabulary expansion, and activities to develop students' critical thinking skills. Students learn to synthesize information by recognizing inferences, scanning content based on headings, titles, headlines of reading passages and can inform peers by summarizing, giving opinions, and justifying views with relevant explanations. Student begin to collaborate to summarize factual information within their field of interest, write a concise summary of the main ideas of a longer structured text, show the relationship between an opinion and a counter argument in a discursive text, prepare bullet points to summarize key points in an academic text, develop a clear written description or narrative with relevant supporting detail and examples, support a line of argument in an academic text using direct quotes, write a brief standard report conveying factual



information, stating reasons for actions, write an essay in response to a specific question, if provided with a model.

The curriculum is a blend of classroom instructional delivery, practice in language lab, and assessments. The unit objectives are outlined in the scope and sequence at the beginning of the textbook. This is discussed with students so that they are aware of learning outcomes of each unit over the course of the session. In addition, there are online teacher resources with objectives and guidelines on the instructional delivery of the curriculum content for each unit of the textbook.

**Assessment:** ESL/EFL Programs: Intensive - Level Ten

Grades are recorded as percentage grades that correlate to letter grades in Axess. Successful completion: Criteria that determine successful completion of a course are:

- Adequate attendance – students may not miss more than three days per session
- Satisfactory class participation documented in the Class Participation Rubric
- Satisfactory completion of homework assignments documented in the Homework Rubric
- At least a 70% score on 8 unit achievement tests calculated in AXESS; and
- At least a 70% final grade on essays calculated in AXESS

<b>Grade Components</b>	
Unit Achievement Tests Maximum grade (8 x 7%)	56%
Written Assignments Maximum grade (4 x 6%)	24%
Homework	10%
Class Participation	10%
<b>Total</b>	<b>100%</b>

**Textbook:** North Star: Reading and Writing, Level 5, 4<sup>th</sup> Edition

**Other materials:** *Understanding and Using English Grammar*, 4<sup>th</sup> Edition, Betty Azar and Stacy Hagan.

Additional resources are in the Teachers Class Materials folder and online Library.



The teacher eTEXT manual includes a unit-by-unit overview, list of skills practiced in each section of the student book, suggested teaching times, teaching suggestions, expansion and homework activities, cross-references to the companion strands and prompts to the *NorthStar MyEnglishLab*.

The pacing of the curriculum for instructional delivery and assessments is as follows:

Week One	Days 1-3 Unit 1	Objectives Page 1	Syllabus Pages 2-10	Day 3 Unit Review and Test 1
	Days 3-5 Unit 2	Objectives Page 1	Syllabus Pages 2-10	Day 5 Unit Review and Test 2
Week Two	Days 5-7 Unit 3	Objectives Page 1	Syllabus Pages 2-10	Day 7 Unit Review and Test 3
	Days 7-9 Unit 4	Objectives Page 1	Syllabus Pages 2-10	Day 9 Unit Review and Test 4
Week Three	Days 9-11 Unit 5	Objectives Page 1	Syllabus Pages 2-9	Day 11 Unit Review and Test 5
	Days 11-13 Unit 6	Objectives Page 1	Syllabus Pages 2-9	Day 13 Unit Review and Test 6
Week Four	Days 13-15 Unit 7	Objectives Page 1	Syllabus Pages 2-11	Day 15 Unit Review and Test 7
	Days 15-17 Unit 8	Objectives Page 1	Syllabus Pages 2-10	Day 17 Unit Review and Test 8

Teachers assign essays that students prepare and deliver over the course duration.