

UNIT OUTCOMES	<b>1 THE BRAIN</b> <b>The Fantastic Plastic Brain pages 2-33</b> Listening 1: An Interview with a Brain Researcher Listening 2: The Merits of Unitasking	<b>2 LYING</b> <b>Is Honesty the Best Policy? pages 34-61</b> Listening 1: Interview with a Psychiatrist Listening 2: Family Secrets
<b>Listening</b>	Make and confirm predictions Identify and take notes on main ideas and details Identify a speaker’s point of view Recognize language that signals a revision of previously held beliefs <b>MyEnglishLab: Vocabulary and Listening Skill Practice</b>	Make and confirm predictions Summarize main ideas and details Support ideas from one listening with reasons from a second listening Identify a speaker’s attitude <b>MyEnglishLab: Vocabulary and Listening Skill Practice</b>
<b>Speaking</b>	Express and support opinions Paraphrase a speaker’s ideas Connect statements to specific speakers Interpret graphs Use expressions to correct a myth or misconception <b>Task: Prepare and deliver an oral presentation using ‘rich pictures’</b> <b>MyEnglishLab Speaking Skill Practice and Speaking Task</b>	Express and support opinions Recognize and use expressions to introduce, defend and express multiple sides of an issue <b>Task: Plan a group discussion, summarize an ethical dilemma and present various solutions</b> <b>MyEnglishLab Speaking Skill Practice and Speaking Task</b>
<b>Inference</b>	Infer a speaker’s degree of certainty	Infer meaning from language that signals hedging or hesitation
<b>Pronunciation</b>	Recognize emphasis through stress <b>MyEnglishLab Pronunciation Skill Practice</b>	Recognize reductions of the auxiliary verb <i>have</i> <b>MyEnglishLab Pronunciation Skill Practice</b>
<b>Vocabulary</b>	Recognize synonyms Recognize and use commonly confused words <b>MyEnglishLab: Vocabulary Practice</b>	Infer word meaning from context <b>MyEnglishLab: Vocabulary Practice</b>
<b>Grammar</b>	Recognize and use verbs + gerund or infinitive with a change of meaning <b>MyEnglishLab: Grammar Practice</b>	Recognize and use modals to express degrees of certainty <b>MyEnglishLab: Grammar Practice</b>
<b>Video</b>	<b>MyEnglishLab: Memory Boost, ABC News, Video Activity</b>	<b>MyEnglishLab: Why Do Kids Lie? ABC News, Video Activity</b>
<b>Assessments</b>	<b>MyEnglishLab: Check What You Know, Checkpoints 1 and 2, Unit 1 Achievement Test</b>	<b>MyEnglishLab: Check What You Know, Checkpoints 1 and 2, Unit 2 Achievement Test</b>



<p><b>UNIT OUTCOMES</b></p>	<p><b>3 PERSONALITY</b>  <b>Revolution of the 50%</b> pages 62-91          Listening 1: A Quiet Revolution of the 50%: Interview with Author Susan Cain          Listening 2: The Pollyanna Syndrome</p>	<p><b>4 CROSS-CULTURAL INSIGHTS</b>  <b>Ancient Wisdom Travels West</b> pages 92-119          Listening 1: Interview with a Feng Shui Expert          Listening 2: Feng Shui in the Newsroom</p>
<p><b>Listening</b></p>	<p>Make and confirm predictions          Summarize main ideas          Identify supporting details          Connect problems and solutions          Identify creative and effective examples  <b>MyEnglishLab:</b> Vocabulary and Listening Skill Practice</p>	<p>Make and confirm predictions          Summarize main ideas and details          Identify a speaker’s viewpoints and attitudes          Organize information using a bagua chart          Identify subtle ways to ask for and give advice  <b>MyEnglishLab:</b> Vocabulary and Listening Skill Practice</p>
<p><b>Speaking</b></p>	<p>Express and support opinions          Interpret cartoons Describe personality          Express and defend preferences          Initiate and maintain a conversation  <b>Task:</b> Prepare and dramatize a group presentation about sleep deprivation  <b>MyEnglishLab</b> Speaking Skill Practice and Speaking Task</p>	<p>Express and support opinions          Emphasize a point in a conversation  <b>Task:</b> Present an argument  <b>MyEnglishLab</b> Speaking Skill Practice and Speaking Task</p>
<p><b>Inference</b></p>	<p>Infer meaning from language that presents a balanced point of view</p>	<p>Infer a speaker’s intention</p>
<p><b>Pronunciation</b></p>	<p>Recognize thought groups and formulate meaning  <b>MyEnglishLab</b> Pronunciation Skill Practice</p>	<p>Recognize pauses and intonation with discourse connectors  <b>MyEnglishLab</b> Pronunciation Skill Practice</p>
<p><b>Vocabulary</b></p>	<p>Infer word meaning from context  <b>MyEnglishLab:</b> Vocabulary Practice</p>	<p>Infer word meaning from context          Recognize and use word forms (nouns, verbs, adjectives, and adverbs)  <b>MyEnglishLab:</b> Vocabulary Practice</p>
<p><b>Grammar</b></p>	<p>Recognize and use identifying and non-identifying adjective clauses  <b>MyEnglishLab:</b> Grammar Practice</p>	<p>Identify and use discourse connectors  <b>MyEnglishLab:</b> Grammar Practice</p>
<p><b>Video</b></p>	<p><b>MyEnglishLab:</b> Dale Carnegie Training Institute, Video Activity</p>	<p><b>MyEnglishLab:</b> Japanese Gardens, Video Activity</p>
<p><b>Assessments</b></p>	<p><b>MyEnglishLab:</b> Check What You Know, Checkpoints 1 and 2, Unit 3 Achievement Test</p>	<p><b>MyEnglishLab:</b> Check What You Know, Checkpoints 1 and 2, Unit 4 Achievement Test</p>

UNIT OUTCOMES	<b>5 BUSINESS</b> <b>Business Not as Usual pages 120-151</b> Listening 1: The Story of Zappos Listening 2: The Progress Principle	<b>6 SOCIAL MEDIA</b> <b>Together Alone pages 152-183</b> Listening 1: An Interview with Sherry Turkle Listening 2: Online Identity: Authenticity or Anonymity?
<b>Listening</b>	Make and confirm predictions Summarize main ideas Identify supporting details Recognize language to concede a point and present a counterargument  <b>MyEnglishLab: Vocabulary and Listening Skill Practice</b>	Make and confirm predictions Identify and complete main ideas Identify supporting details Recognize language that signals opposing perspectives of an issue Connect statements to specific speakers <b>MyEnglishLab: Vocabulary and Listening Skill Practice</b>
<b>Speaking</b>	Agree and disagree with opinions Make concessions to introduce counterarguments <b>Task</b> Prepare and deliver an oral presentation  <b>MyEnglishLab Speaking Skill Practice and Speaking Task</b>	Agree and disagree with opinions Interpret cartoons Prepare for and engage in a debate Recognize and use language that builds and expands on others' ideas <b>Task:</b> Participate in a group discussion and report on the groups' recommendations <b>MyEnglishLab Speaking Skill Practice and Speaking Task</b>
<b>Inference</b>	Infer meaning from expressive intonation	Infer meaning and recognize techniques a speaker uses to take a stance on an issue
<b>Pronunciation</b>	Recognize and distinguish between /æ/, /ɑ/, and /ə/ <b>MyEnglishLab Pronunciation Skill Practice</b>	Infer a speaker's attitude from intonation and stress <b>MyEnglishLab Pronunciation Skill Practice</b>
<b>Vocabulary</b>	Infer word meaning from context Recognize and use synonyms Recognize and use idioms connected to business <b>MyEnglishLab: Vocabulary Practice</b>	Infer word meaning from context Recognize and use synonyms and antonyms  <b>MyEnglishLab: Vocabulary Practice</b>
<b>Grammar</b>	Recognize and use direct and indirect speech <b>MyEnglishLab: Grammar Practice</b>	Recognize and use wish statements, expressing unreality <b>MyEnglishLab: Grammar Practice</b>
<b>Video</b>	<b>MyEnglishLab: Giving Back, ABC News, Video Activity</b>	<b>MyEnglishLab Making the Grade, ABC News, Video Activity</b>
<b>Assessments</b>	<b>MyEnglishLab: Check What You Know, Checkpoints 1 and 2, Unit 5 Achievement Test</b>	<b>MyEnglishLab: Check What You Know, Checkpoints 1 and 2, Unit 6 Achievement Test</b>



UNIT OUTCOMES	<b>7 THE ARTS</b> <b>Learning Through the Arts pages 184-213</b> Listening 1: Brain Waves: This is Your Brain on Art Listening 2: El Sistema: Music Education Changing Lives	<b>8 POVERTY</b> <b>Changing Lives for \$50 214-247</b> Listening 1: Promises and Pitfalls of Microfinance Listening 2: Interview with a Microfinance Director
<b>Listening</b>	Make and confirm predictions Summarize main ideas and details Recognize persuasion with parallel structure  <b>MyEnglishLab:</b> Vocabulary and Listening Skill Practice	Make and confirm predictions Summarize main ideas and details Recognize summary statements Identify examples from listenings  <b>MyEnglishLab:</b> Vocabulary and Listening Skill Practice
<b>Speaking</b>	Express and support opinions Summarize others’ opinions Prepare and deliver a mini-lecture Incorporate parallel structure to speak persuasively <b>Task:</b> Prepare for and participate in a simulation of a public meeting  <b>MyEnglishLab</b> Speaking Skill Practice and Speaking Task	Express and support opinions Paraphrase a speaker’s key points Summarize examples from the listenings Use summary statements to demonstrate understanding <b>Task:</b> Prepare for and participate in a simulation of a policy meeting  <b>MyEnglishLab</b> Speaking Skill Practice and Speaking Task
<b>Inference</b>	Infer a speaker’s purpose for examples	Infer meaning by recognizing a speaker’s assumptions about the listeners
<b>Pronunciation</b>	Recognize variations in how final consonants are joined  <b>MyEnglishLab</b> Pronunciation Skill Practice	Recognize word stress in two-word compound expressions  <b>MyEnglishLab</b> Pronunciation Skill Practice
<b>Vocabulary</b>	Infer word meaning from context Recognize and use synonyms Distinguish between literal and figurative language  <b>MyEnglishLab:</b> Vocabulary Practice	Infer word meaning from context Recognize and use synonyms  <b>MyEnglishLab:</b> Vocabulary Practice
<b>Grammar</b>	Recognize and use the passive voice and the passive causative  <b>MyEnglishLab:</b> Grammar Practice	Recognize and use present, past and mixed unreal conditionals  <b>MyEnglishLab:</b> Grammar Practice
<b>Video</b>	<b>MyEnglishLab:</b> Interlochen Arts Academy, Video Activity	<b>MyEnglishLab:</b> <i>Young Innovators, CBS News</i> , Video Activity
<b>Assessments</b>	<b>MyEnglishLab:</b> Check What You Know, Checkpoints 1 and 2, Unit 7 Achievement Test	<b>MyEnglishLab:</b> Check What You Know, Checkpoints 1 and 2, Unit 8 Achievement Test