

<p><b>UNIT OUTCOMES</b></p>	<p><b>1 PRODIGIES</b>  <b>Genius: Nature or Nurture?</b> pages 2-33                  Reading 1: A Genius Explains                  Reading 2: 10,000 Hours to mastery                  [insert opener photo thumbnail]</p>	<p><b>2 OVERCOMING OBSTACLES</b>  <b>Facing Life's Obstacles</b> pages 34-61                  Reading 1: The Education of Frank McCourt                  Reading 2: Marla Runyan</p>
<p><b>Reading</b></p>	<p>Make and confirm predictions                  Identify the main idea of each paragraph in a reading                  Identify and categorize details and examples                  Scan a text to locate specific information                  Distinguish voice in quotations  <b>MyEnglishLab:</b> Vocabulary and Reading Skill Practice</p>	<p>Make and confirm predictions                  Identify the main ideas in a reading                  Construct chronology from a reading                  Identify different types of supporting details                  Scan a text to locate specific information                  Recognize the use of synonyms and antonyms to reinforce word meaning  <b>MyEnglishLab:</b> Vocabulary and Reading Skill Practice</p>
<p><b>Writing</b></p>	<p>Identify and write the topic sentence and controlling idea of a summary paragraph                  Distinguish between sentence fragments and complete sentences                  Use strategies to correct sentence fragments                  Edit and revise writing for content, language, and conventions  <b>Task:</b> Write a summary paragraph  <b>MyEnglishLab</b> Writing Skill Practice and Writing Task</p>	<p>Write a comparison paragraph                  Identify and write topic sentences, supporting sentences, and a concluding sentence in a paragraph                  Recognize inappropriate supporting ideas within a text                  Edit and revise writing for content, language, and conventions  <b>Task:</b> Write a biographical paragraph  <b>MyEnglishLab</b> Writing Skill Practice and Writing Task</p>
<p><b>Inference</b></p>	<p>Infer the writer's assumptions</p>	<p>Infer the meaning of idioms and expressions from context</p>
<p><b>Vocabulary</b></p>	<p>Infer word meaning from context                  Recognize and use word forms (nouns, verbs, adjectives, and adverbs)  <b>MyEnglishLab:</b> Vocabulary Practice</p>	<p>Infer word meaning from context                  Identify synonyms                  Classify words                  Analyze relationships between words  <b>MyEnglishLab:</b> Vocabulary Practice</p>
<p><b>Grammar</b></p>	<p>Identify and categorize a range of modal and semi-modal verbs  <b>MyEnglishLab:</b> Grammar Practice</p>	<p>Recognize and use gerunds and infinitives  <b>MyEnglishLab:</b> Grammar Practice and Checkpoint 2</p>
<p><b>Video</b></p>	<p><b>MyEnglishLab:</b> , <i>Small Wonders, ABC News, Video Activity</i></p>	<p><b>MyEnglishLab:</b> <i>A Child'sVoice, ABC News, Video Activity</i></p>
<p><b>Assessments</b></p>	<p><b>MyEnglishLab:</b> Check What You Know, Checkpoints 1 and 2, Unit 1 Achievement Test</p>	<p><b>MyEnglishLab:</b> Check What You Know, Checkpoints 1 and 2, Unit 2 Achievement Test</p>



UNIT OUTCOMES	<b>3 MEDICINE</b> <b>Making Medical Decisions pages 62-89</b> Reading 1: Genetic Testing and Disease: Would you want to know? Reading 2: Norman Cousins’s Laughter Therapy	<b>4 ANIMAL INTELLIGENCE</b> <b>Instinct or Intellect? pages 90-121</b> Reading 1: Extreme Perception and Animal Intelligence Reading 2: How smart are animals?
<b>Reading</b>	Make and confirm predictions Demonstrate understanding of and use a timeline to sequence events Identify and categorize the main ideas in a reading Identify different types of supporting details Scan a text to locate specific information <b>MyEnglishLab:</b> Vocabulary and Reading Skill Practice	Make and confirm predictions Identify the main ideas in a reading Identify different types of supporting details Scan a text to locate specific information Recognize the role of quoted speech <b>MyEnglishLab:</b> Vocabulary and Reading Skill Practice
<b>Writing</b>	Organize ideas using a tree map and other organizers Identify the introduction, body, and conclusion of an opinion essay Identify the parts of an effective introduction Write a comparison-and-contrast paragraph Edit and revise writing for content, language, and conventions <b>Task:</b> Write an opinion essay <b>MyEnglishLab</b> Writing Skill Practice and Writing Task	Organize ideas using Wh- questions Summarize sources and data Paraphrase details from text Edit and revise writing for content, language, and conventions <b>Task:</b> Write a summary in journalistic style <b>MyEnglishLab</b> Writing Skill Practice and Writing Task
<b>Inference</b>	Infer the degree of support	Infer writer’s meaning and identify hedging language
<b>Vocabulary</b>	Infer word meaning from context Analyze relationships between words (similar and different meanings) <b>MyEnglishLab:</b> Vocabulary Practice	Infer word meaning from context Identify synonyms Analyze relationships between words (similar and different meanings) Recognize Latin and Greek word roots <b>MyEnglishLab:</b> Vocabulary Practice
<b>Grammar</b>	Recognize and use past unreal conditionals <b>MyEnglishLab:</b> Grammar Practice	Recognize and use identifying adjective clauses <b>MyEnglishLab:</b> Grammar Practice
<b>Video</b>	<b>MyEnglishLab:</b> <i>A Sleep Clinic</i> , Video Activity	<b>MyEnglishLab:</b> <i>Talk to the Animals, ABC News</i> , Video Activity
<b>Assessments</b>	<b>MyEnglishLab:</b> Check What You Know, Checkpoints 1 and 2, Unit 3 Achievement Test	<b>MyEnglishLab:</b> Check What You Know, Checkpoints 1 and 2, Unit 4 Achievement Test



UNIT OUTCOMES	<b>5 LONGEVITY</b> <b>Too Much of a Good Thing?</b> pages 122-153 Reading 1: Death Do Us Part Reading 2: Toward Immortality: The Social Burden of Longer Lives	<b>6 GENEROSITY</b> <b>Making a Difference</b> pages 154-187 Reading 1: Justin Lebo Reading 2: Some Take the Time Gladly / Problems with Mandatory Volunteering
<b>Reading</b>	Make and confirm predictions Identify the main ideas in a reading Identify different types of supporting details Scan a text to locate specific information Analyze titles and headings to improve comprehension <b>MyEnglishLab:</b> Vocabulary and Reading Skill Practice	Make and confirm predictions Identify the main ideas in a reading Identify different types of supporting details, examples and reasons Scan a text to locate specific information Recognize persuasive language <b>MyEnglishLab:</b> Vocabulary and Reading Skill Practice
<b>Writing</b>	Organize ideas using a cause-and-effect diagram Use an idea web to relate different topics to a central theme Recognize and use figurative language to add depth to writing Write an opinion paragraph Edit and revise writing for content, language, and conventions <b>Task:</b> Write a descriptive essay <b>MyEnglishLab</b> Writing Skill Practice and Writing Task	Organize ideas for an argument using a chart Identify and organize positions, arguments, and counterarguments Identify and write effective introductions, thesis statements and conclusions Write an opinion letter supported with examples from a text Edit and revise writing for content, language, and conventions <b>Task:</b> Write a persuasive essay <b>MyEnglishLab</b> Writing Skill Practice and Writing Task
<b>Inference</b>	Infer characters' attitudes and feelings	Infer the meaning of people's reactions
<b>Vocabulary</b>	Infer word meaning from context Recognize connotations and implied meanings Recognize and use common adjective suffixes <b>MyEnglishLab:</b> Vocabulary Practice	Infer word meaning from context Analyze relationships between words (similar and different meanings) Recognize and use word forms (nouns, verbs, adjectives, and adverbs) Infer meaning of phrasal verbs <b>MyEnglishLab:</b> Vocabulary Practice
<b>Grammar</b>	Distinguish between and use the simple past, present perfect, and present perfect continuous verb tenses <b>MyEnglishLab:</b> Grammar Practice	Recognize and use concessions to support an opinion while recognizing counter arguments <b>MyEnglishLab:</b> Grammar Practice
<b>Video</b>	<b>MyEnglishLab:</b> Living Longer, ABC News. Video Activity	<b>MyEnglishLab:</b> Local Teen Awarded for Making Difference, NBC News, Video Activity
<b>Assessments</b>	<b>MyEnglishLab:</b> Check What You Know, Checkpoints 1 and 2, Unit 5 Achievement Test	<b>MyEnglishLab:</b> Check What You Know, Checkpoints 1 and 2, Unit 6 Achievement Test



UNIT OUTCOMES	<b>7 EDUCATION</b> <b>The Empty Classroom pages 188-223</b> Reading 1: Teaching to the World from Central New Jersey Reading 2: The Fun They Had	<b>8 TECHNOLOGY</b> <b>Managing Your Smartphone pages 224-259</b> Reading 1: Addicted to Your Smartphone? Here’s What to Do Reading 2: Unplugging Wired Kids: A Vacation from Technology and Social Media
<b>Reading</b>	Make and confirm predictions Identify the main ideas in a reading Identify different types of supporting details Scan a text to locate specific information Follow chronological sequence of a timeline Recognize the speaker in direct speech <b>MyEnglishLab: Vocabulary and Reading Skill Practice</b>	Make and confirm predictions Identify the main ideas in a reading Identify different types of supporting details Scan a text to locate specific information Identify referents for the pronoun <i>it</i> Identify and categorize problems and solutions from a text <b>MyEnglishLab: Vocabulary and Reading Skill Practice</b>
<b>Writing</b>	Organize ideas using a chart Recognize various types of organization in a comparison-and-contrast essay Identify and use subordinators and transitions to introduce points of comparison or contrast Edit and revise writing for content, language, and conventions <b>Task: Write a comparison-and-contrast essay</b> <b>MyEnglishLab Writing Skill Practice and Writing Task</b>	Write summary statements Organize ideas using a flowchart Use subordinators, prepositional phrases, and transitions to clearly signal cause-and- effect relationships Edit and revise writing for content, language, and conventions <b>Task: Write a cause-and-effect essay</b> <b>MyEnglishLab Writing Skill Practice and Writing Task</b>
<b>Inference</b>	Infer the writer’s degree of concern about the topic	Infer meaning of writer’s appeal to authority with experts’ quotes
<b>Vocabulary</b>	Infer word meaning from context Recognize and use word forms (nouns, verbs, adjectives, and adverbs) <b>MyEnglishLab: Vocabulary Practice</b>	Infer word meaning from context Understand implied meaning and degrees of intensity <b>MyEnglishLab: Vocabulary Practice</b>
<b>Grammar</b>	Distinguish between and use direct and indirect speech <b>MyEnglishLab: Grammar Practice</b>	Recognize and use common phrasal verbs <b>MyEnglishLab: Grammar Practice</b>
<b>Video</b>	<b>MyEnglishLab: Homework Holiday, ABC News, , Video Activity</b>	<b>MyEnglishLab: Kids and Video Games, NBC News, Video Activity</b>
<b>Assessments</b>	<b>MyEnglishLab: Check What You Know, Checkpoints 1 and 2, Unit 7 Achievement Test</b>	<b>MyEnglishLab: Check What You Know, Checkpoints 1 and 2, Unit 8 Achievement Test</b>