



# Level 7

## Listening & Speaking

# Syllabus

The syllabus is used to guide instructors on the instructional delivery of the curriculum content and informs students of the learning outcomes of each unit over the course of the session.

The level objective outlined in the scope and sequence in the beginning of the textbook and is used to guide the curriculum delivery.

The curriculum is a blend of classroom instructional delivery, practice in language lab, and assessments.

The assessments are a combination of unit achievement tests and presentations that have a grading rubric.

The North Star series content is mapped to the Global Scale of English and the Common European Framework of Reference.

# NORTHSTAR 4

## LISTENING & SPEAKING

FOURTH EDITION

ALIGNMENT WITH THE GLOBAL SCALE OF ENGLISH  
AND THE COMMON EUROPEAN FRAMEWORK OF REFERENCE





# NORTHSTAR

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## FOURTH EDITION

*NorthStar*, Fourth Edition, engages and motivates students with new and updated contemporary topics delivered through a seamless integration of print and online components.

### Course Components

- Student book with MyEnglishLab
- Student book w/Interactive Student Book Access and MyEnglishLab
- Interactive Student Book w/MyEnglishLab
- Classroom Audio CD
- Classroom Audio Streaming
- Teacher Resource eText

### Deliver rich online content to engage and motivate students, including:

- Student audio to support listening and speaking skills
- Engaging, authentic video clips adapted from ABC, NBC, and CBS newscasts, tied to unit themes
- Opportunities for written and recorded reactions to be submitted by students.

### Use powerful selection of diagnostic reports to:

- View student scores by unit, skill and activity
- Monitor student progress on any activity or test as often as needed
- Analyze class data to determine steps for remediation and support

### Use Teacher Resource eText to:

- Display a digital copy of the student book for whole class instruction
- Download placement and achievement tests
- Print resources including lesson planners, video scripts and video activities
- Access Classroom audio
- Access Teacher's manuals including answer keys

## The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

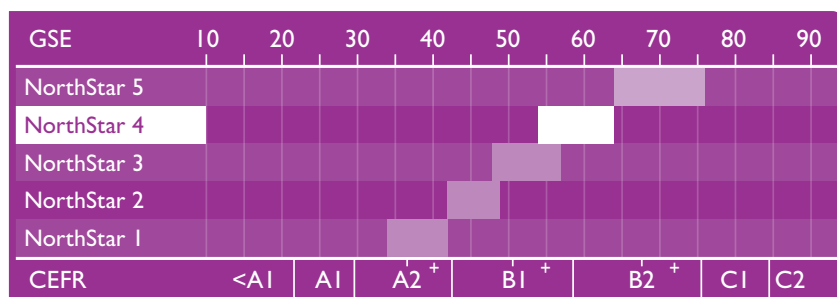
In order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter the skill in a variety of contexts. The content of *NorthStar* course is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill. From conversations in the home to communication in a store, learners will have a variety of opportunities to improve their agility and fluency with the various skills.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

- (C) Common European Framework descriptor, verbatim, © Council of Europe
- (C<sub>A</sub>) Common European Framework descriptor, adapted or edited, © Council of Europe
- (N2000) North (2000) descriptor, verbatim
- (N2000<sub>A</sub>) North (2000) descriptor, adapted or edited
- (N2007<sub>A</sub>) North (2007) expanded set of C1 and C2 descriptors, adapted or edited
- (P) New Pearson descriptor

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

*NorthStar* 4th edition is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEFR A2 to C1 (34–76 on the Global Scale of English). Each lesson guides students to a ‘Can Do’ goal in line with the Global Scale of English and the Common European Framework ‘Can Do’ statements.



## Unit 1 Prodigies: Exploring Genius

**Vocabulary:** Infer word meaning from context

Recognize and use word forms (nouns, verbs, adjectives, adverbs)

**Grammar:** Recognize and use passive voice in the present, past and future

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can extract the meaning of unknown words from context if the topic discussed is familiar. (CA)	57	B1+ (51–58)	4
	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	6
	Can understand most of a radio programme about a familiar topic. (CA)	60	B2 (59–66)	6
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	7
	Can recognise emphasis through intonation and stress. (P)	61	B2 (59–66)	8
	Can recognise the speaker's point of view in a structured presentation. (P)	63	B2 (59–66)	10
	Can recognise emphasis through intonation and stress. (P)	61	B2 (59–66)	11
	Can recognise the speaker's point of view in a structured presentation. (P)	63	B2 (59–66)	12
	Can extract the meaning of unknown words from context if the topic discussed is familiar. (CA)	57	B1+ (51–58)	15

<b>SKILL</b>	<b>LEARNING OBJECTIVE</b>	<b>GSE</b>	<b>CEFR</b>	<b>PAGE</b>
Speaking	Can summarise and give opinions on issues and stories and answer questions in detail. (C <sub>A</sub> )	56	B1+ (51–58)	3
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	9
	Can speculate about causes, consequences, hypothetical situations. (N2000)	64	B2 (59–66)	13
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (C <sub>A</sub> )	60	B2 (59–66)	16
	Can justify and sustain views clearly by providing relevant explanations and arguments. (C <sub>A</sub> )	60	B2 (59–66)	21
	Can report the opinions of others. (P)	58	B1+ (51–58)	22
	Can exchange information on a wide range of topics within their field with some confidence. (C <sub>A</sub> )	59	B2 (59–66)	23
	Can give a simple presentation on an academic topic in their field. (P)	57	B1+ (51–58)	24
	Can explain the main points in an idea or problem with reasonable precision. (C)	55	B1+ (51–58)	25

## Unit 2 Overcoming Obstacles: The Achilles Heel

**Vocabulary:** Distinguish between literal and figurative meaning  
Identify paraphrases

**Grammar:** Recognize and use gerunds and infinitives after a range of verbs  
and prepositions

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can extract the meaning of unknown words from context if the topic discussed is familiar. (C <sub>A</sub> )	57	B1+ (51–58)	28
	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	30
	Can understand most of a radio programme about a familiar topic. (C <sub>A</sub> )	60	B2 (59–66)	31
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	33
	Can understand most of a radio programme about a familiar topic. (C <sub>A</sub> )	60	B2 (59–66)	35
	Can recognise examples and their relation to the idea they support. (P)	55	B1+ (51–58)	35
	Can extract the meaning of unknown words from context if the topic discussed is familiar. (C <sub>A</sub> )	57	B1+ (51–58)	41
Speaking	Can exchange information on a wide range of topics within their field with some confidence. (C <sub>A</sub> )	59	B2 (59–66)	27
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	32
	Can carry out a prepared interview, checking and confirming information as necessary. (C <sub>A</sub> )	57	B1+ (51–58)	38
	Can justify and sustain views clearly by providing relevant explanations and arguments. (C <sub>A</sub> )	60	B2 (59–66)	42
	Can develop a clear argument with supporting subsidiary points and relevant examples. (C <sub>A</sub> )	66	B2 (59–66)	47
	Can give a simple presentation on an academic topic in their field. (P)	57	B1+ (51–58)	50
	Can summarise orally the plot and sequence of events in an extract from a film or play. (C <sub>A</sub> )	64	B2 (59–66)	50
	Can explain the main points in an idea or problem with reasonable precision. (C)	55	B1+ (51–58)	51
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C <sub>A</sub> )	55	B1+ (51–58)	37



## Unit 3 Medicine: Early to Bed, Early to Rise

**Vocabulary:** Infer word meaning from context

**Grammar:** Recognize and use present unreal conditionals

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can extract the meaning of unknown words from context if the topic discussed is familiar. (CA)	57	B1+ (51–58)	54
	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	55
	Can understand main points and check comprehension by using contextual clues. (CA)	64	B2 (59–66)	56
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	56
	Can recognise inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)	57
	Can understand most of a radio programme about a familiar topic. (CA)	60	B2 (59–66)	60
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	61
	Can extract the meaning of unknown words from context if the topic discussed is familiar. (CA)	57	B1+ (51–58)	65
	Can recognise that ideas in a simple presentation or lecture contrast when signalled by stress. (P)	56	B1+ (51–58)	71
Speaking	Can explain the main points in an idea or problem with reasonable precision. (C)	55	B1+ (51–58)	53
	Can give brief comments on the views of others. (C)	56	B1+ (51–58)	58
	Can exchange information on a wide range of topics within their field with some confidence. (CA)	59	B2 (59–66)	63
	Can exchange information on a wide range of topics within their field with some confidence. (CA)	59	B2 (59–66)	67
	Can ask someone to clarify or elaborate what they have just said. (C)	50	B1 (43–50)	73
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (CA)	60	B2 (59–66)	74
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	77
	Can give a simple presentation on an academic topic in their field. (P)	57	B1+ (51–58)	76
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (CA)	55	B1+ (51–58)	63

## Unit 4 Animal Intelligence: Animal Intelligence

**Vocabulary:** Identify relationships between words

**Grammar:** Recognize reported speech and use a range of reporting verbs

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can extract the meaning of unknown words from context if the topic discussed is familiar. (CA)	57	B1+ (51–58)	80
	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	82
	Can understand main points and check comprehension by using contextual clues. (CA)	64	B2 (59–66)	82
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	83
	Can recognise emphasis through intonation and stress. (P)	61	B2 (59–66)	84
	Can understand most of a radio programme about a familiar topic. (CA)	60	B2 (59–66)	87
	Can recognise discourse markers that introduce supporting examples. (P)	55	B1+ (51–58)	88
	Can extract the meaning of unknown words from context if the topic discussed is familiar. (CA)	57	B1+ (51–58)	90
Speaking	Can summarise and give opinions on issues and stories and answer questions in detail. (CA)	56	B1+ (51–58)	79
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	85
	Can exchange information on a wide range of topics within their field with some confidence. (CA)	59	B2 (59–66)	89
	Can exchange information on a wide range of topics within their field with some confidence. (CA)	59	B2 (59–66)	93
	Can provide an elaboration on a point they have made in an academic discussion. (P)	66	B2 (59–66)	100
	Can develop an argument giving reasons in support of or against a particular point of view. (N2000)	63	B2 (59–66)	102
	Can collate information from several written sources and summarise the ideas orally. (CA)	57	B1+ (51–58)	104
	Can develop a clear argument with supporting subsidiary points and relevant examples. (CA)	60	B2 (59–66)	105
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (CA)	55	B1+ (51–58)	89

## Unit 5 Longevity: The Golden Years

**Vocabulary:** Infer word meaning from context

**Grammar:** Recognize, form and contrast simple, progressive, and perfect verbs

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can extract the meaning of unknown words from context if the topic discussed is familiar. (C <sub>A</sub> )	57	B1+ (51–58)	108
	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	110
	Can understand main points and check comprehension by using contextual clues. (C <sub>A</sub> )	64	B2 (59–66)	110
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	110
	Can recognise emphasis through intonation and stress. (P)	61	B2 (59–66)	111
	Can understand main points and check comprehension by using contextual clues. (C <sub>A</sub> )	64	B2 (59–66)	114
	Can recognise emphasis through intonation and stress. (P)	61	B2 (59–66)	115
	Can extract the meaning of unknown words from context if the topic discussed is familiar. (C <sub>A</sub> )	57	B1+ (51–58)	119
Speaking	Can summarise and give opinions on issues and stories and answer questions in detail. (C <sub>A</sub> )	56	B1+ (51–58)	107
	Can develop an argument giving reasons in support of or against a particular point of view. (N2000)	63	B2 (59–66)	112
	Can collate information from several written sources and summarise the ideas orally. (C <sub>A</sub> )	57	B1+ (51–58)	116
	Can plan what is to be said and the means to say it, considering the effect on the recipient. (C <sub>A</sub> )	64	B2 (59–66)	121
	Can suggest cause and effect when discussing an academic topic. (P)	58	B1+ (51–58)	126
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (C <sub>A</sub> )	60	B2 (59–66)	127
	Can collate information from several written sources and summarise the ideas orally. (C <sub>A</sub> )	57	B1+ (51–58)	129
	Can describe conclusions they have drawn from graphs and charts, using simple language. (P)	55	B1+ (51–58)	129

## Unit 6 Philanthropy: Giving to Others

**Vocabulary:** Infer word meaning from context

Recognize and use word forms (nouns, verbs, adjectives, adverbs)

**Grammar:** Recognize and use relative pronouns in adjective clauses

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can extract the meaning of unknown words from context if the topic discussed is familiar. (CA)	57	B1+ (51–58)	132
	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	134
	Can understand main points and check comprehension by using contextual clues. (CA)	64	B2 (59–66)	134
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	134
	Can understand main points and check comprehension by using contextual clues. (CA)	64	B2 (59–66)	138
Speaking	Can express and comment on ideas and suggestions in informal discussions. (CA)	56	B1+ (51–58)	131
	Can develop an argument giving reasons in support of or against a particular point of view. (N2000)	63	B2 (59–66)	136
	Can carry out a prepared interview, checking and confirming information as necessary. (CA)	57	B1+ (51–58)	141
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (CA)	60	B2 (59–66)	144
	Can construct a chain of reasoned argument. (C)	62	B2 (59–66)	152
	Can plan what is to be said and the means to say it, considering the effect on the recipient. (CA)	64	B2 (59–66)	154
	Can develop a clear argument with supporting subsidiary points and relevant examples. (CA)	66	B2 (59–66)	156
	Can justify and sustain views clearly by providing relevant explanations and arguments. (CA)	60	B2 (59–66)	157
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (CA)	55	B1+ (51–58)	140

## Unit 7 Education: Do Your Homework!

**Vocabulary:** Infer word meaning from context

**Grammar:** Recognize and use the verbs *make*, *have*, *let*, *help* and *get* + object + base form/infinitive

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can extract the meaning of unknown words from context if the topic discussed is familiar. (CA)	57	B1+ (51–58)	160
	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	161
	Can understand main points and check comprehension by using contextual clues. (CA)	64	B2 (59–66)	162
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	163
	Can recognise that a joke has been made, even if the meaning is not fully understood. (P)	52	B1+ (51–58)	167
	Can understand main points and check comprehension by using contextual clues. (CA)	64	B2 (59–66)	166
	Can identify the use of clarification language in a simple presentation or lecture. (P)	52	B1+ (51–58)	166
	Can extract the meaning of unknown words from context if the topic discussed is familiar. (CA)	57	B1+ (51–58)	171
Speaking	Can express and comment on ideas and suggestions in informal discussions. (CA)	56	B1+ (51–58)	152
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (CA)	60	B2 (59–66)	165
	Can carry out a prepared interview, checking and confirming information as necessary. (CA)	57	B1+ (51–58)	169
	Can express and comment on ideas and suggestions in informal discussions. (CA)	56	B1+ (51–58)	178
	Can ask for clarification during an academic discussion, using simple language. (P)	54	B1+ (51–58)	178
	Can justify and sustain views clearly by providing relevant explanations and arguments. (CA)	60	B2 (59–66)	179
	Can ask for clarification during an academic discussion, using simple language. (P)	54	B1+ (51–58)	181
	Can develop a clear argument with supporting subsidiary points and relevant examples. (CA)	66	B2 (59–66)	180
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (CA)	55	B1+ (51–58)	169

## Unit 8 Computers: Pros and Cons of Gaming

**Vocabulary:** Infer word meaning from context

Recognize and use word forms (nouns, verbs, adjectives, adverbs)

**Grammar:** Recognize and use tag questions

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can extract the meaning of unknown words from context if the topic discussed is familiar. (CA)	57	B1+ (51–58)	184
	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	186
	Can understand main points and check comprehension by using contextual clues. (CA)	64	B2 (59–66)	186
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	187
	Can recognise emphasis through intonation and stress. (P)	61	B2 (59–66)	189
	Can understand main points and check comprehension by using contextual clues. (CA)	64	B2 (59–66)	192
Speaking	Can justify and sustain views clearly by providing relevant explanations and arguments. (CA)	60	B2 (59–66)	183
	Can develop an argument giving reasons in support of or against a particular point of view. (N2000)	63	B2 (59–66)	190
	Can justify and sustain views clearly by providing relevant explanations and arguments. (CA)	60	B2 (59–66)	195
	Can express and comment on ideas and suggestions in informal discussions. (CA)	56	B1+ (51–58)	200
	Can signal concession of a point during a discussion, using common discourse markers. (P)	61	B2 (59–66)	205
	Can develop a clear argument with supporting subsidiary points and relevant examples. (CA)	66	B2 (59–66)	208
	Can give a simple presentation on an academic topic in their field. (P)	57	B1+ (51–58)	209
	Can develop an argument giving reasons in support of or against a particular point of view. (N2000)	63	B2 (59–66)	210
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (CA)	55	B1+ (51–58)	194

## References

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