



Level 7 Speaking Rubric Assessment North Star 4e

| Score | Description |
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| 5.1 - 6 | <p>A response at this level demonstrates most of the following:</p> <ul style="list-style-type: none"> • clear and fluid speech, although it might include pauses as student thinks of ideas or has minor difficulties with pronunciation, pacing, or intonation • information from the listening that is relevant to the task • some detail why student would agree or disagree with statement • ability to give personal opinion, supported with examples • ability to use complex grammar and sophisticated vocabulary • language errors that do not really interfere with meaning |
| 4.1 - 5 | <p>A response at this level demonstrates most of the following:</p> <ul style="list-style-type: none"> • generally clear, fluid speech, although it might include pauses as student searches for right words or has minor difficulties with pronunciation, pacing, or intonation • information from the listening that is relevant to the task • less detail why student would agree or disagree with statement • ability to give personal opinion, supported with examples • ability to try some complex grammar and sophisticated vocabulary • occasional language errors that might interfere with meaning |
| 3.1 - 4 | <p>A response at this level demonstrates most of the following:</p> <ul style="list-style-type: none"> • somewhat fluid speech, although it includes pauses and hesitations and difficulties with pronunciation or pacing or little use of intonation • little information from the listening that is relevant to the task • agreement/disagreement of the statement but does not explain why • ability to give personal opinion but rather weakly supported • general ability to use simple grammar and vocabulary correctly • several language errors that interfere with meaning |
| 2.1 - 3 | <p>A response at this level demonstrates most of the following:</p> <ul style="list-style-type: none"> • very little speech that is clear and fluid as a result of long pauses • very choppy pace and little intonation • very little information from the listening that is relevant to the task • ability to give personal opinion but weakly supported if at all • very little ability to use grammar and vocabulary correctly beyond simple structures and words • numerous language errors throughout |
| 0 - 2 | <p>A response at this level demonstrates one or more of the following:</p> <ul style="list-style-type: none"> • attempts to address the prompt in English but includes speech that is not intelligible beyond isolated words • mere repetition of sentences from the prompt • response with something completely unrelated to the topic • no attempt |

Note to Teachers: Give scores in the range for in-between spoken responses.