



Level 6 Objectives

CEFR – A2: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Course Goals: Students will be able to understand and use complex structures and idiomatic expressions. They will be able to express hypothetical situations with favorable and/or unfavorable outcomes, express regret, express possibility and report on another person's speech. They will learn and use appropriate vocabulary for giving advice, making decisions, job interviews, and weddings. They will listen to, read and write compositions that are more descriptive and contain grammar structures they have learned in the previous levels along with new material from this level. They learn to pronounce, distinguish and practice a combination of complex intonation patterns, word stress and consonant clusters. Students will demonstrate a basic understanding the nuances of the English language and can communicate about a wide range of topics with basic proficiency.

Grammar Objectives - Student will demonstrate 70% mastery of:

- **Verbs:** past perfect; sequence of tense; two-word verbs; present progressive; future progressive; and *make* and *do*
- **Nouns:** quantifiers as noun substitutes
- **Pronouns:** reflexive pronouns
- **Adverbs:** adverbs modifying nouns
- **Conditionals:** real conditional, contrary-to-fact present and past conditions, *wish*
- **Connectors:** cause and purpose, cause and consequence, addition, exception or limitation, sequential
- **Sentence Types:** conditional, indirect speech, tag questions

Reading Objectives - Students will demonstrate comprehension via reading, discriminative listening, comprehension questions and discussion questions.

- Passage word length: 900-1,300 words per lesson
- Readings include five nonfiction texts, one descriptive essay, and one opinion essay



Writing Objectives - Students will be able to use, organize and write the following in one to three paragraphs:

- Punctuation
- A composition outline
- Paragraph unity
- Summary/restatement of a paragraph
- Sequence of ideas
- Contrast
- Descriptive essay
- Opinion essay
- Short story

Listening Objectives - Students will complete:

- Twenty dictation and cloze exercises
- Ten aural discrimination exercises
- Seventeen guided listening activities (ten with phrasal verbs, seven with readings)

Pronunciation Objectives - Students will practice:

- Think and speak: four discussion starters, pictorial and realia-based
- Intonation and stress: friendly, angry, suspicious and shocked moods
- Word stress in adjective-noun compounds, content versus function words, and thought groups
- Homograph listening discrimination and pronunciation
- Reduction with d + y, t + y listening discrimination and pronunciation
- Intonation patterns in tag questions and subsequent change in meaning