

LADO

Level 5 Objectives

CEFR – A2: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Course Goals: Students will be able to construct and practice more complex sentences and passages. They will be able to persuade, disagree, express preference, prioritize and describe cause and effect for situations and events. They will learn and use vocabulary on topics such as college, careers, and a healthy lifestyle. They will be able to read, listen to and write compositions that are descriptive and have basic transitions and advanced constructions. They will be able to distinguish and practice a combination of intonation patterns, word stress and consonant clusters. Students will demonstrate a basic mastery of the nuances of the English language.

Grammar Objectives - Students will demonstrate 70% mastery of:

- **Verbs:** verbs followed by infinitives, gerunds, and the simple form; two-word verbs; passive voice construction with *be* and *get*
- **Nouns:** quantifiers as noun substitutes, nouns modifying nouns; nouns with the endings –ation, -ition, -sion, -ssion, -ion, -tion
- **Adjectives:** ending in *-ing* and *-ed*
- **Adverbs:** *enough*, adverbs modifying nouns, adverbs of degree
- **Conjunctions:** *and...too*; *and...either*; *but*
- **Prefixes and suffixes:** *pre-*, *post-*, *semi-*, *in-*, *inter-*, *extra-*, *over-*, *under-*, *out-*, *-ful*, *-ship*, *mis-*, *re-*, *-less*, *-ly*, *un-*, *dis-*, *-er*, *-or*, *-able*, *-ible*, *-ness*, *-ment*
- **Connectors:** cause and purpose, cause and consequence, addition, exception or limitation, sequential; summary or restatement
- **Clauses:** time clauses, clauses of purpose (*so*, *so that*, *because*, *since*)

Reading Objectives - Students will demonstrate comprehension via reading, discriminative listening, comprehension questions and discussion questions.

- Passage word length: 325-850 words per lesson
- Readings include one original fiction text, three classical fiction texts, and four nonfiction texts

Writing Objectives - Students will be able to organize and write the following at the sentence level and in one paragraph:

- Sentence combinations
- Essay organization
- Contrast statements
- Explanation of purpose
- Summary/Restatement of a paragraph
- Opinion statements
- Sequence of ideas

Listening Objectives - Students will complete:

Twenty dictations and aural discrimination exercises

Pronunciation Objectives - Students will distinguish and practice:

[ɑ], [y], [j], [ʒ], consonant clusters, syllabic consonants, reduced vowels in unstressed syllables, past and past participle forms ending in [-t], [-d], [-tid] and [-did], word stress, intonation (friendly, angry, sarcastic)