



Level 4 Objectives

CEFR – A2: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Course Goal: Students will practice and understand more complex sentences containing various clauses and basic tenses. Students' language becomes more idiomatic and fluent, and vocabulary increases, especially for use in social, academic and professional situations. Reading and writing passages increase in size and complexity. Students learn to pronounce and distinguish ten difficult English sounds.

Grammar Objectives: Students will demonstrate mastery in:

- **Verbs:** present perfect tense, past participles, irregular past participles
- **Nouns:** noun clauses, noun modifiers, noun substitutes
- **Pronouns:** interrogative pronouns: *how + adverb, whose*
- **Adjectives:** quantifiers (*a little, a few, a lot of, much, many*)
- **Adverbs:** adverbs of frequency, word order, with modal auxiliaries
- **Prepositions:** prepositions of place, prepositions of time
- **Clauses:** subordinate clauses (noun clauses, relative clauses), subordinate questions

Reading Objectives: Students will demonstrate comprehension of:

- Passage word length: 150-500 words per lesson
- Ten nonfiction texts

Writing Objectives: Students will be able to identify topic sentences, write short summaries and write short descriptive and comparative paragraphs at a low intermediate level on various topics:

- Identifying a topic sentence and supporting sentences
- A summary of a narrative reading passage
- A cover letter
- A comparison of two cities
- A description of a routine
- A comparison of customs
- A description of a country
- A description of a trip
- A complaint letter
- A description of a favorite (and famous) person or group
- A journal entry/ description about an embarrassing situation
- Instructions for recording a lecture
- Giving directions to someone's house

Listening Objectives: Students will complete:

Twenty dictations and aural discrimination exercises

Pronunciation Objectives: Students will practice and distinguish sounds:

[m], [n], [ŋ], [g], [w], [h], [uw], [u], [aw], [ɔ], aspiration of [p], [t], [k]