



Level 3 Objectives

CEFR – A1: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help

Course Goal: Students will be able to comprehend and participate in conversations at the advanced-beginner level. They will be able to describe things and ask questions about them. They learn vocabulary about hobbies, travel, and birthday celebrations and learn to read and write longer, more difficult compositions of one or two paragraphs. Students will learn to pronounce and distinguish ten difficult English sounds.

Grammar Objectives: Students will demonstrate 70% mastery of:

- **Verbs:** *used to*; verb + infinitive; *would like to*; *have to/had to*; irregular past; future tense (*will*); two-word verbs
- **Modal Auxiliary verbs:** *can, will, may, might, should, must, could*
- **Nouns:** count and mass nouns
- **Pronouns:** possessive, indefinite, and interrogative pronouns (*which, why, how many/how much*)
- **Prepositions:** prepositions of position, placement of prepositional phrases
- **Connectors:** *because*
- **Comparatives and superlatives:** comparison of adjectives, comparison of adverbs, superlatives, irregular comparatives and superlatives

Reading Objectives: Students will demonstrate comprehension of:

- Passage word length: 175-250 words per lesson
- Three original fiction texts
- Five nonfiction texts

Writing Objectives: Students will be able to write descriptive, narrative and comparative statements and short paragraphs at the advanced beginner level about various topics:

- A descriptive paragraph about childhood
- A paragraph about moving and a letter of advice
- A narrative about an old friend
- An email about a lost item
- A paragraph about exercise
- A paragraph comparing two places
- Writing about an important celebration
- A paragraph about the food in your country
- An email to someone about planning a party

Listening Objectives: Students will successfully complete:

- Twenty dictations and aural discrimination exercises

Pronunciation Objectives: Students will distinguish sound pairs and practice:

- [ð], [θ], [r], [l], [ou], [ʊ], [ɔ], [eɪ], [æ], [ɑ]
- Pronunciation: Linking consonants, -s after /p/, /t/, /k/, intonation used for lists of things