



## Level 2 Objectives

**CEFR A1:** Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

**Course Goal:** Students master conversations at the intermediate-beginner level about past and future events. They learn vocabulary to describe time and common places like the subway and the workplace. Students learn to read and write about simple plans and memories, and to pronounce eight difficult English sounds.

**Grammar Objectives: Students will demonstrate 70% mastery of:**

- **Verbs:** future tense with *going to*, past of *be*, simple past tense, irregular past tense verbs, past progressive tense, happen
- **Interrogatives:** information questions with *where, what, who, how, when, what time,*
- **Adverbs:** adverbs of time
- **Prepositions:** *on, in, at, over, under*
- **Sentence Types:** affirmative statements, information questions, *yes-no* questions and short answers, negative statements

**Reading Objectives: Students will demonstrate comprehension of:**

- Passage word length: 90-280 words per lesson
- Eight original fiction texts
- Two nonfiction texts

**Writing Objectives: Students will be able to write basic descriptive statements and three-sentence paragraphs at the intermediate-beginner level about various topics:**

- A description of a person
- Writing about your daily schedule
- Writing about plans for the future (next weekend)
- A narrative about someone's plans
- Writing about your last vacation
- A description of a television program
- A description of past activities
- An email to a friend
- A paragraph about waiting for someone
- A description of an accident

**Listening Objectives: Students will complete:**

Twenty dictations and aural discrimination exercises

**Pronunciation Objectives: Students will learn to discriminate :**

[ʒ], [ç], [f], [v], [b], [e], [ʌ], [ə]