



Score	Description
5.1 - 6	<p>A response at this level includes most of the following:</p> <ul style="list-style-type: none"> • context: very relevant information from the reading passage / research topic that describes all key points in writer’s own words • development: well-developed opinions / statements / ideas about topic with pertinent examples / citations are correct • paragraphs: clearly identifiable paragraphs and very adequate introduction and conclusion • organization: clear main idea and multiple supporting sentences per paragraph • transitions: excellent organization: rhetorical devices with numerous relevant transitions to display unity/progression of information • grammar: consistent, correct use of complex grammatical structures • vocabulary: correct use of sophisticated vocabulary in context, all simple vocabulary used correctly • very few language errors throughout the written
4.1 - 5	<p>A response at this level includes most of the following:</p> <ul style="list-style-type: none"> • context: relevant information from the reading passage /research topic that describes most key points in writer’s own words • development: developed opinions / statements / ideas about topic with a few examples / citations are correct • paragraphs: identifiable paragraphs with adequate introduction and conclusion • organization: main idea and multiple supporting sentences per paragraph • transitions: very good organization: rhetorical devices with numerous relevant transitions to display unity/progression of information • grammar: several attempts (with many correct) at complex grammatical structures • vocabulary: some use of sophisticated vocabulary in context; most simple vocabulary used correctly • a few language errors throughout
3.1 - 4	<p>A response at this level includes most of the following:</p> <ul style="list-style-type: none"> • context: some information from the reading passage /research topic that describes some key points in writer’s own words • development: some developed opinions / statements / ideas about topic with brief examples and no citations • paragraphs with brief introduction and conclusion • organization: some paragraphs with main idea and some supporting sentences per paragraph but with uneven development • transitions: inconsistent transitions to display unity/progression of information resulting in lack of coherence and organization • grammar: good control of simple sentences but few attempts (often incorrect) at complex grammatical structures • vocabulary: correct use of simple vocabulary; little evidence of sophisticated vocabulary • several language errors throughout
2.1 - 3	<p>A response at this level includes most of the following:</p> <ul style="list-style-type: none"> • context: some information from the reading passage / research topic that describes key points, copied from reading passage • development: undeveloped opinions / statements / ideas about topic with no examples or citations • organization: one paragraph with main idea and some supporting sentences, no introduction or conclusion • transitions: ineffective transitions to display progression of information resulting in an overall lack of coherence and organization • grammar: some control of simple sentences and attempts at using grammar forms such as future tense, perfect tense • vocabulary: correct use of some simple vocabulary • several language errors throughout
1.1 - 2	<p>A response at this level includes most of the following:</p> <ul style="list-style-type: none"> • context: information from the reading passage / research topic that describes key points, copied from reading passage • development: undeveloped opinions/statements/ideas • organization: almost no organization of information • transitions: no transitions to display progression of information • grammar: complete and incomplete sentences and attempts at using simple grammar forms such as present tense and past tense • vocabulary: vague use of some simple vocabulary • punctuation: several language errors per sentence/phrase
0 - 1	<p>A response at this level includes some of the following:</p> <ul style="list-style-type: none"> • context: no information that describes key points • development: no opinions / statements / ideas • organization: no organization of information • transitions: no transitions • grammar: incomplete sentences • vocabulary: is copied from reading passage • is completely off-topic

Note to Teachers: Give scores in the range for in-between written responses.